APPLIED COMPUTER SCIENCE

Course Number: ACS-1805-050, 070L, 071L Course Name: Intro to Programming

Course Webpage: https://nexus.uwinnipeg.ca/d2l/home/56659

Instructor Information

Instructor: Meharban Singh

E-mail: me.singh@uwinnipeg.ca

 Office Hours:
 Mondays
 5:00 - 6:00 pm
 3C07

 Class meeting time:
 Mondays
 6:00 - 9:00 pm
 3D01

 Lab time:
 L-070 Fridays
 8:30 - 9:45 am
 3D03

 L-071 Fridays
 9:45 - 11:00 am
 3D03

Important Dates

First Class:

 First Lab:
 Midterm Test:
 Midterm Break (no class)
 Final Withdrawal Date w/o academic penalty*:
 Monday, October 16
 October 08 - October 14
 Monday, November 13
 Last Class:
 Monday, December 4
 Friday, December 1

8. Final Exam (Comprehensive): TBD

9. University closures:

Truth and Reconciliation Day Saturday, September 30
Thanksgiving Day Monday, October 9
Remembrance Day Saturday, November 11

^{*}A minimum of 20% of the work on which the final grade is based will be evaluated and available to the student before the voluntary withdrawal date.

Course Objectives / Learning Outcomes

This course introduces fundamental programming concepts using App Inventor. Students learn to develop and test programs that can run on Android devices. The framework we use for this is the App Inventor visual programming environment. The App Inventor framework runs on Windows, Macintosh, and Linux computers and includes an emulator for an Android phone (and so an actual Android phone or tablet is not needed). Topics include Android app architecture, software engineering principles, variables, functions, decision structures, iteration, lists, procedures, databases, user interface, events, and sensors.

Evaluation Criteria

- 1. Labs (10%)
 - Based on best 10 of 11 labs (conducted weekly), worth 1% each.
 - Must be completed during the lab section.
 - No late submissions will be accepted.
- 2. Assignments (15%)
 - 3 assignments, worth 5% each
 - Individual due dates will be posted on Nexus
 - Assignments will be accepted up to 1 day late with a 20% penalty
- 3. Midterm Test (25%)
 - During the regular class time (see Important Dates)
- 4. Final Exam (50%)
 - Cumulative Exam
 - Date TBD

Submission Guidelines

All assignment work is to be submitted electronically via Nexus; no other submission methods will be accepted. All coding is to be submitted in *.aia format (format for app inventor files), and any written work in *PDF* format. Further details and submission procedures will be stated in each assignment. Students are responsible for backing up and protecting their assignment work.

Students should contact the instructor as soon as possible if extenuating circumstances require missing a lab, assignment, test, or examination. A medical certificate from a practicing physician may be required before any adjustments are considered.

Test / Exam Requirements

- Photo ID is required for the final exam.
- The use of computers, calculators, phones, or other electronic devices is not permitted during exams.
- Midterm and final exams are closed book.

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. https://www.uwinnipeg.ca/accessibility-services

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the Undergraduate Academic Calendar online at http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf

Final Letter Grade Assignment

Historically, numerical percentages have been converted to letter grades using the following scale. However, instructors can deviate from these values based on pedagogical nuances of a particular class, and final grades are subject to approval by the Department Review Committee.

A+	90 – 100%	B+	75 – 79%	С	60 – 64%
Α	85 – 89 %	В	70 – 74%	D	50 – 59%
A-	80 – 84%	C+	65 – 69%	F	below 50%

Required Text Book / Reading List

- App Inventor 2: Create your own Android Apps, David Wolber, Hal Abelson, Ellen Spertus, Liz Looney, ISBN 13: 978-1491906842.
- Available at http://www.appinventor.org/book2
- Class notes will be available on the class website.

Prerequisite Information

ACS-1805L-070 or ACS-1805L-071 (lab) must be taken concurrently.

Regulations, Policies, and Academic Integrity

Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at:

https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf

Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals) and 10 (Grade Appeals).

Avoiding Academic Misconduct: Academic dishonesty is a very serious offense and will be dealt in accordance with the University's policies.

Detailed information can be found at the following:

- Academic Misconduct Policy and Procedures: https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf
- About Academic Integrity and Misconduct, Resources and FAQs: https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html

Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves "aiding and abetting" plagiarism. Students who do this can be charged with Academic Misconduct.

Academic Integrity and AI Text-generating Tools: Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (https://style.mla.org/citing-generative-ai/), writers should:

- cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
- acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
- take care to vet the secondary sources it cites

If students are not sure whether they can use AI tools, they should ask their professors.

Non-academic misconduct: Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered "non-academic" misconduct. More detailed information can be found here:

- Respectful Working and Learning Environment Policy https://www.uwinnipeg.ca/respect/respect-policy.html
- Acceptable Use of Information Technology Policy
 https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf
 - Non-Academic Misconduct Policy and Procedures:
 https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf and https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf.

Copyright and Intellectual Property: Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy:

https://copyright.uwinnipeg.ca/basics/copyright-policy.html

Privacy

Students have rights in relation of the collecting of personal data the University of Winnipeg

- Student Privacy: https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html
- Zoom Privacy: https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html

Class Cancellation, Correspondence with Students and Withdrawing from Course

When it is necessary to cancel a class due to exceptional circumstances, the course instructor will make every effort to inform students via uwinnipeg email and Nexus.

Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or the course instructor.

Please let course instructor know if you plan on withdrawing from the course. Note that withdrawing before the VW date does not necessarily result in a fee refund.

Topics to be covered (tentative)

- Chapter 01 Hello Purr
- Chapter 02 Paint Pot
- Chapter 03 Mole Mash
- Chapter 04 No Texting While Driving
- Chapter 05 Ladybug Chase
- Chapter 08 Presidents Quiz
- Chapter 14 Understanding an App's Architecture
- Chapter 15 Engineering and Debugging an App
- Chapter 16 Programming your app's memory
- Chapter 18 Programming Your App to Make Decisions: Conditional Blocks
- Chapter 19 Programming Lists of Data
- Chapter 20 Repeating Blocks
- Chapter 21 Defining Procedures and Reusing Blocks
- Chapter 22 Working with Database

A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.